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Problems faced by University Coordinators of Professional Competency Enhancement Program for Teachers (PCEPT) conducted by Higher Education Commission in Pakistan

ABSTRACT

The major focus of the study was to identify the problems faced by the course coordinators of one month Professional Competency Enhancement Program for Teachers (PCEPT) conducted by Higher Education Commission at the doorstep of all the public sector universities of Pakistan. The study was descriptive in nature and questionnaire was used to gather information about the nature and intensity of problems they faced during PCEPT program implementation. Population of

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